The Use of H5P Module of LMS Moodle to Form Communicative Competence of Future Ship Engineers

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Abstract **–** The article is devoted to the problem of future ship engineers' communicative competence formation while distance learning. The Learning Management Systems (LMSs) become the single point of access to all educational resources that a registered e-course participant can access at anytime and anywhere. One of the Moodle's plugins is, namely H5P (package of interactive content), helps tutors to create presentations, videos and other multimedia, questions, quizzes, games and more. The specificity of teaching English for special purpose for a ship engineer is that it is necessary to master a large number of terms that are necessary to perform professional tasks on a ship, namely in the engine room. Examples of the use of H5P tasks are shown on the topic "marine diesel plants and their components" (Interactive Video, Course Presentations, Branching Scenario, Dialog Cards, Interactive Book etc). There were analyzed the results of pedagogical experiment on the use of H5P in teaching English to future ship engineers. The research results show the positive influence of H5P on the formation of the communicative competence of future ship engineers, namely the improvement of quality and success. Prospects for further research can be found in analysis of the use of gamification in teaching and training of future ship engineers.

Keywords – Ship engineers, English for special purpose, LMS Moodle, Maritime Professionals, Diesel engine, H5P